

## Evaluation of Sports Premium Strategy 2020-2021

Planned Strategies and Expenditure				
Academic Year		<b>2020-2021</b>		
		Total amount carried over from 2019-20: N/A		
		Total amount allocated for 2020-21: £19,230		
		How much (if any) do you intend to carry over from this total fund into 2021-22? £19,018		
		Total amount allocated for 2021-22: £19,230 (approx. TBC)		
		Total amount of funding for 2021/22, to be spent and reported on by 31 July 2022: £38,248 (approx. TBC)		
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				
Desired outcome	Chosen action/approach (proposed at the start of the year)	Proposed impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>In contrast to the actions and approaches last year we will need to think very differently about our approach this year due to the restrictions of Covid-19. We will however try to ensure that sport, physical activity and mental health awareness remains a key priority for the Academy.</p> <p>Playground leaders to engage children in active games at break-time. These will need to be chosen from within each bubble and remain in their bubble to support their peers to engage in sport and activities at break time.</p>	<p>The restrictions of Covid made a lot of our planned expenditure challenging and, in most cases, not possible. Funds will be rolled over to the academic year, 2021-22, in-line with updated government guidance. Much of our planned expenditure for 2021-22, including funds rolled over from 2020-21, involves additional swimming provision; externally run clubs and activities and additional sports equipment to introduce children to new sports.</p> <p>The Sports Leadership programme was put on hold as it was not possible to mix bubbles. This will be re-introduced next year.</p> <p>Clubs were introduced, following the return to school in March 2021. These were done in bubbles. These included a multi-sports club; a cricket club and a football club for individual bubbles. Towards the end of the year, we were able to organise a football match against another</p>	<p>Linked to the academy Business Plan, two priorities were linked to sport and healthy living for this academic year.</p> <p>The Sports Leadership programme will be re-introduced, having been successful in previous years. Two members of staff will be allocated responsibility for leadership programmes across the school.</p> <p><i>C1. Develop ways to offer enrichment for pupils during the Covid-19 crisis, to continue to offer pupils the opportunity to further develop strength of character and open up wider interests.</i></p>	<p>Spending was limited this year due to the Covid crisis. Funds will be rolled over to next academic year. Details to be outlined in the new strategy for 2021-22.</p> <p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events will be investigated but may not be possible this year. <b>We did not subscribe this year, due to Covid restrictions, but have already subscribed for next year (to be taken out of the budget for 2021-20).</b></p> <p>Specialist PE teacher employed to take the lead on all sporting and enrichment</p>

<p>Wherever possible we will aim to provide a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil. Any club offered will need to take place within pupils and therefore we will need to put in place a rota system so as many children as possible can access.</p> <p>If/when guidance changes later in the year we will look to engage in a wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>When permitted, transportation provided to ensure pupils can participate in any local and regional sporting event.</p> <p>As above, transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>Regular fitness activities organised for Early Years pupils.</p>	<p>school within the Trust which will now become a regular event.</p> <p>Support and guidance were given to staff to support them in delivering effective physical activities to be used in PE and the playground within their bubbles. This was necessary as the PE specialists were not always able to deliver all PE sessions, in the normal way.</p>	<p><i>C3. Further develop strategies through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy, particularly in relation to the on-going challenges of the Covid-19 pandemic.</i></p> <p>Similar priorities will form part of the Improvement Plan for the next academic year.</p> <p>Monitoring and assessing the impact of new resources.</p> <p>Analysing the number of events participated in and the number of staff that have contributed.</p> <p>In addition to the purchase of additional sports kit, proposed for next year, we have also established a scheme for recycling PE kit, where parents donate kit for us to pass on to other families.</p> <p>Interventions and workshops provided by groups such as Young Minds Matter are regularly reviewed.</p>	<p>activities, including supporting the training of other members of staff to teach PE. <b>This has happened, though no specific funds have been allocated from the sports premium funding.</b></p> <p>Purchase of new equipment to support with the delivery within bubbles. <b>The sports equipment that we already had was distributed amongst bubbles. This will need replenishing next year and new equipment purchased that will introduce children to new sports.</b></p> <p>Looking at the development of areas of the sports field to make them more accessible and more engaging for pupils. <b>This has taken place and has led to the field now being far more accessible and is now being used for a greater number of people at a time and has helped support more after school clubs. However, funding was taken from elsewhere as it was felt that using these funds did not match the criteria.</b></p> <p>Develop a sensory/nature area to support with mental health and well-being of both staff and pupils. <b>As above, this has happened, providing much needed avenues for outdoor learning to support mental</b></p>
--	--	--	---

	<p>Establish more structured playground activities in order to increase engagement in physical fitness at playtimes within bubbles and in line with social distancing guidelines.</p> <p>Staff training to be provided on delivering activities within bubbles. Implement whole academy approaches such as a short daily fitness activity or the daily mile.</p> <p>Support from Young Minds Matters for children who have been identified as needing additional support.</p> <p>Online mental health support for parents through Young Minds Matters.</p> <p>Development of virtual sports challenges via Frog for children to participate in at home.</p> <p>Develop a programme of virtual tournaments that can be taken part in across the three primary academies.</p>			<p>health and well-being. As above, this funding was taken from elsewhere.</p> <p>Contribution of total cost supporting the publication of Reynolds Review; promoting and celebrating sporting participation. Again, though there has been an element of this, this has not been substantial this academic year and the Reynold's Review was not produced.</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Reynolds Review. Again, though there has been an element of this, this has not been substantial this academic year and the Reynold's Review was not produced.</p> <p>Regular maintenance of the sports field through external groundsman. This has been done, leading to much better maintenance of the facilities. However, funding has been allocated from elsewhere for this purpose.</p> <p>General upkeep and regular use of academy minibus to</p>
--	---	--	--	---

				<p>ensure events can be attended, including swimming for Year 4 pupils.</p> <p>External training of extra members of staff to drive the minibus to increase number of events possible to participate in. <b>This has been done though events have been limited. Therefore, no funds have been allocated this year.</b></p> <p>External Teeth Team Project to be funded to improve dental health of pupils if possible later in the year. <b>Due to the nature of Covid, our usual Teeth Team project has not happened this year and therefore, no funds have been allocated.</b></p> <p>Additional sporting trophies to be purchased for end of year Year 6 leavers' assembly. <b>A sporting trophy was purchased for the awards and medals for sports day at a cost of £212.</b></p> <p>Badges to be purchased for sports leadership programme. <b>Due to Covid and the children remaining in bubbles, this has not happened this year.</b></p> <p>After school clubs continue to be offered for free for all pupils. <b>A variety of clubs were provided for pupils, within bubbles, during the summer</b></p>
--	--	--	--	--

				term. Our clubs are run by staff at no costs to the pupils as in other schools. We will look at providing additional clubs with different sports such as Kurling and Boccia. Any costs incurred TBC and the total expenditure adjusted.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>Desired outcome</b>	<b>Chosen action/approach (proposed at the start of the year)</b>	<b>Estimated impact (with consideration given to the impact of Covid-19):</b>	<b>Lessons learned (and provisional plans for next year's strategy)</b>	<b>Total Cost (proposed original idea and actual expenditure)</b>
To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.	<p>In contrast to the actions and approaches last year we will need to think very differently about our approach this year due to the restrictions of Covid-19. We will however try to ensure that sport, physical activity and mental health awareness remains a key priority for the Academy.</p> <p>Regular celebration of sporting participation through a range of methods within bubbles.</p> <p>This includes the use of the academy App, purchased by the academy and free for parents to access; news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Reynolds Review, which</p>	<p>Sport continues to remain very high profile. Obviously, this has not been possible in the normal way. We have endeavoured to continue to raise the profile of sport and through the following methods, increase skills; increase participation; boost confidence and self-esteem:</p> <p>Normally, sporting achievement outside of the academy would be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport. Although some sharing has taken place through Teams, this has been limited and will re-start when we can begin assemblies again.</p> <p>There has been a great increase in the use of social media, which moving forward will be used to promote sporting achievement.</p> <p>At the end of the year, trophies were awarded to Year 6 pupils, and again, sport was an individual category.</p> <p>The Reynold's Review did not go ahead this year due to the increased activity across social media.</p>	<p>As above for most areas.</p> <p>Sports leadership will revert to normal for the next year.</p> <p>Sport will be promoted significantly through our new social media platforms.</p>	Please see above for a breakdown of what the funding has contributed towards this year.

	<p>showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> <p>Further development of sports leadership programme.</p> <p>Whole school focus on improving mental and physical wellbeing to include support from Young Minds Matters.</p>	<p>Sports day did go ahead in 15 different bubbles and medals and stickers were purchased for all bubbles.</p> <p>Euro 20 was a key focus for the school. Each class were allocated a country which were followed throughout the tournament. Work was also completed on these countries for cultural development.</p> <p>Other areas have been commented on in Section 1.</p>		
--	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcome	Chosen action/approach (proposed at the start of the year)	Estimated impact (with consideration given to the impact of Covid-19):	Lessons learned (and provisional plans for next year's strategy)	Total Cost (proposed original idea and actual expenditure)
-----------------	--	--	--	--

<p>To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.</p>	<p>PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training on delivering physical activities to their bubbles.</p>	<p>The employment of a full-time PE specialist has continued to support the other staff who have delivered PE, ensuring an improvement in knowledge and skills for more pupils. This has been very important this year as most staff have had to teach PE due to the bubble system. Therefore, the specialists have worked closely with staff, supporting them with ideas and resources.</p> <p>Due to Covid, it has not been possible to involve specialist sports trainers and coaches to deliver training to staff or lessons to children, such as GTSET, tennis coaches and gymnastics coaches from Twist and Flip. However, this will be a key focus for next year.</p>	<p>We have signed up for the local sports partnership for the next academic year, including the Professional Development package.</p> <p>Our plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	<p>Please see above for a breakdown of what the funding has contributed towards this year.</p>
--	--	--	--	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Desired outcome</b>	<b>Chosen action/approach (proposed at the start of the year)</b>	<b>Estimated impact (with consideration given to the impact of Covid-19):</b>	<b>Lessons learned (and provisional plans for next year's strategy)</b>	<b>Total Cost (proposed original idea and actual expenditure)</b>
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Promotion of internal competitions and virtual competitions to increase participation in sport.</p> <p>A wider range of activities to be delivered through the PE curriculum, although these may need to be adapted.</p>	<p>It has been challenging to arrange for children to experience new sports. We will look into booking the specialists in for additional sports clubs in the future.</p> <p>We will continue to promote sport for SEND children next year, though this has not been possible, externally, this year.</p>	<p>As above for most areas.</p> <p>We have signed up for the local sports partnership for the next academic year. Our plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	<p>Please see above for a breakdown of what the funding has contributed towards this year.</p>

**Key indicator 5: Increased participation in competitive sport**

<b>Desired outcome</b>	<b>Chosen action/approach (proposed at the start of the year)</b>	<b>Estimated impact (with consideration given to the impact of Covid-19):</b>	<b>Lessons learned (and provisional plans for next year's strategy)</b>	<b>Total Cost (proposed original idea and actual expenditure)</b>
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>Promotion of internal competitions to increase participation in sport.</p> <p>Develop the assessment and tracking of PE, to feed into the assessment of wider skills in other subject areas.</p>	This has not been possible, generally, due to the Covid restrictions. However, clubs towards the end of the year and sports days meant that we were able to start bringing this back, including holding a football match against another school.	<p>As above for most areas.</p> <p>We have signed up for the local sports partnership for the next academic year. Our plan is to allocate a significant proportion of the funds for specialist to deliver sessions to the children and educate current staff with ideas for the future.</p>	Please see above for a breakdown of what the funding has contributed towards this year.

**Key indicator 6: Any other factors, relating to improved health and fitness.**

<b>Desired outcome</b>	<b>Chosen action/approach (proposed at the start of the year)</b>	<b>Estimated impact (with consideration given to the impact of Covid-19):</b>	<b>Lessons learned (and provisional plans for next year's strategy)</b>	<b>Total Cost (proposed original idea and actual expenditure)</b>
To consider further ways to improve the health and general fitness of the pupils.	<p>Participation in the national Sports Relief programme.</p> <p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured activities at playtimes in order to increase engagement in physical fitness at playtimes.</p> <p>Mental Health week (7 October 2020), whole school focus on what mental health</p>	<p>Development of the sports field and nature area will improve well-being and provide additional green spaces for children to access.</p> <p>Improved awareness for staff and students of mental health and strategies to support children with SEMH issues.</p>	<p>Outdoor learning will continue and develop as a key priority for the school next year.</p> <p>One teacher has been nominated as a Mental Health Champion.</p> <p>Most strategies will continue as they have been successful.</p>	Please see above for a breakdown of what the funding has contributed towards this year.

	<p>is and how we can promote positive mental health.</p> <p>Staff training on mental health and anxiety.</p> <p>Workshops for parents delivered by Yong Minds Matter on anxiety.</p> <p>Work with the North east Lincolnshire Mental Health Support Team Offer.</p> <p>Parental workshops from Young Minds Matters via Microsoft Teams.</p>			
--	---	--	--	--

Swimming:

*Due to Covid-19 restrictions, we have not been able to deliver swimming sessions. We are looking to use part of our funding for the coming year to expand our usual provision extensively to support children with their swimming skills*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not known at present
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not known at present
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	Not known at present

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No but we plan to do this during the next academic year, Covid restrictions allowing.