

So here we are again, another week of school at home.
 How are you feeling? Remember it is important to talk to your adults and siblings if you are feeling anxious or worried about anything.
 It is important that you feel safe and if you have any questions about anything just ask!
 Once again here are some very good websites for you to look at; there are lots of fun interactive games to play and quizzes to take part in.
 Super Movers - BBC Teach (of course)

<https://www.bbc.co.uk/teach/supermovers>

<https://www.gonoodle.com/>

BBC Bitesize - Check this out there are all sorts of games for you to play as you learn.

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw> (English games I'm sure you will love)

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> (an amazing maths game)

Topmarks - collection of educational games covering all topics <https://www.topmarks.co.uk/>

www.lexiacore5.com

<https://www.lexiacore5.com/login> (remember 20 minutes a day if possible and use Google Chrome as your browser)

Remember to stay safe and stay indoors as much as you possibly can. Myself and Mrs Woodward look forward to seeing you all again soon.

Spellings				
Blue	Yellow	Red	Orange	Green
'ir'- prefix set3 Statutory Word List	Compound words CEWs	Review spelling rules taught last term.		'aw'
irregular irrelevant irrational irresistible irresponsible	whiteboard butterfly handbag lighthouse rainbow	bubble tumble pedal ladies happiest		law flaw saw paw raw

length material minute natural often	moonlight flowerpot goldfish busy people	baking closest hummed wouldn't won't	claw lawn draw
Task 1:- write each of your chosen words as a pyramid b bi big bigg bigge bigger	Task 2:- read the words, write the words, say the words in a sentence	Task 3:- write the words backwards and forwards like a mirror pots stop lliw will	Task 4:- create a word search using this week's spelling words and challenge someone else in your house to complete it. Task 5:- ask an adult or older brother or sister to test you. Remember to colour in any words you get right. Good Luck!

Reading / English

Cast your minds back to when we were at school, I know it seems like a long time ago now. We all enjoyed the story of 'The Day the Crayons Quit' This week I would like you to go into your kitchen (remember to get an adults permission) and choose some of the utensils or equipment, such as a wooden spoon, a mixing bowl, a frying pan, and write your own story about how they quit and why.

Will your items leave letters like the crayons did or will they leave notes on a shopping list or on a post-it? You decide

This link to the video may help you to remember

<https://www.youtube.com/watch?v=jTbINnlW4sI>

Task 1	Choose up to 6 items from around your kitchen / or from around the house making sure they all have a connection
Task 2	Decide why the items have quit. What are the reasons for each of the items leaving your house? Try to make it funny but realistic, for example the cheese grater is sick of having bits of finger nail left in it every time it is used! Write this down as a plan (make your own planning sheet like the one below)
Task 3	How are the items going to let your family know that they have left? Why did they decide to leave? How did they get out of your house? Write the notes or letters for each of the items to send, just like the crayons did. Think where the notes or letters could be left so that they will be easily found
Task 4	Each of the items has left for a reason, how can these issues be solved? Write letters back to each of the items explaining how you intend to put the problem right. Remember to apologise if you think you mistreated any of the items.
Task 5	Do the items return? How do you feel?

Maths

This week for maths you will again need to ask permission from an adult.
You are going to be using tally charts and pictograms to collect data of things you have in your home.
Have fun learning!

Red /Green /Orange groups

Ask if you can empty the kitchen cupboard of all tins and packages so that you can create a tally chart of the items. You might have different tins such as soup, beans or fruit that you can count. You might have different flavours of soup or different types of tinned fruit that you can record using tally marks.

<https://www.youtube.com/watch?v=tbXER6bLyu4> Tally mark song

<https://www.youtube.com/watch?v=H5c6MCgQw2E> Tally mark song

<https://www.youtube.com/watch?v=5YI8-QoNzXs> How to use tally's for data handling

Create a frequency chart like the one below to show the data you have collected.

Title: How Do We Get to School?		
Categories	Tallies	Total
Walk		7
Bike		3
Car		4
Bus		12

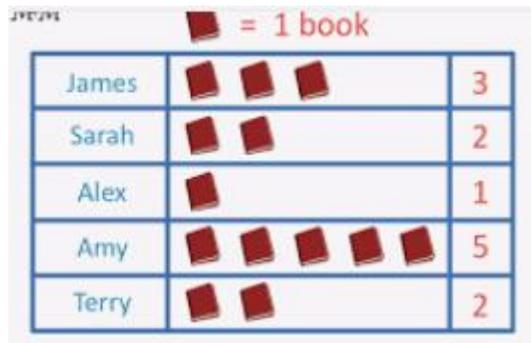
Now it's up to you to choose different items from around the house or ask questions of your family members so that you can collect the data and create frequency charts

Blue / Yellow groups

This week I would like you to collect data about items you have around your home such as cutlery in kitchen draw, pegs in the peg basket or crayons in your pencil case. Create a tally chart and then a pictogram using symbols worth 1 item.

Next challenge yourself, move onto things that go together and are worth more than one like pairs of socks or shoes remembering that in the pictogram each symbol is worth 2 so if you are lucky enough to have 10 pairs of shoes (20 in total) then the symbol would be worth 2. (remember that half a symbol is worth 1)

What about gloves, how could you use them to collect data? Maybe by counting the number of fingers, going up in 5's.



Colour	Number of Smarties	Frequency
Green	7	7
Orange	8	8
Blue	5	5
Pink	6	6
Yellow	11	11
Red	8	8
Purple	7	7
Brown	3	3
Key ● = 2 smarties		



Here are some videos that may help you or refresh your memory of how to collect the data and create pictograms.

- <https://www.youtube.com/watch?v=zi7qQ2eHZlc> tally charts
- <https://www.youtube.com/watch?v=i3Jbsxs4QqM> pictograms
- <https://www.youtube.com/watch?v=dSnBOaEW51M> pictograms
- https://www.youtube.com/watch?v=_KGnYSMUW2Q pictograms

[Other useful maths websites](#)

<https://www.themathsfactor.com/>

<https://www.bbc.co.uk/teach/superheroes>

<https://www.topmarks.co.uk/>