

Mrs Houghton's Group	Week 12	Date: Mon 8 <sup>th</sup> June / Fri 12 <sup>th</sup> June
<p>Well everyone here we have another week's work for you to complete at home. I hope you are trying your very best to complete the tasks set for you each week.</p> <p>Myself and Mrs Woodward can't wait to see all of your hard work when we return to school, hopefully very soon.</p> <p>Remember to stay safe, stay at home as much as you can and to wash your hands regularly.</p> <p>As always the list of websites you may find useful</p> <p>Super Movers - BBC Teach (of course)</p> <p><a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p>BBC Bitesize - Check this out there are all sorts of games for you to play as you learn.</p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw">https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw</a> (English games I'm sure you will love)</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb">https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</a> (an amazing maths game)</p> <p>Topmarks - collection of educational games covering all topics <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p>.com</p> <p><a href="https://www.lexiacore5.com/login">https://www.lexiacore5.com/login</a> (remember 20 minutes a day if possible and use Google Chrome as your browser)</p> <p>Don't forget to read something every day, it doesn't have to be a book it can be a comic, a recipe, a set of instructions or the rules to a game, every bit of reading helps you to improve.</p>		

Spellings				
Blue	Yellow	Red	Orange	Green
'inter' - prefix <i>set3 Statutory Word List</i>	Homophones and near homophones <i>CEWs</i>	Silent letters wr, kn, gn. <i>CEWs</i>		Words containing 'ur'
interact interlock interview intermingle interactive international interrelated interchange <i>particular</i> <i>peculiar</i>	there their they're here hear quite quiet one won <i>water</i>	wrap wreck knock knight knit gnome gnaw sign <i>gold</i> <i>everybody</i>		fur burn curl burst surf turn nurse church

<p><b>Task 1:-</b> write each of your chosen words as a pyramid</p> <p>b bi big bigg bigge bigger</p>	<p><b>Task 2:-</b> read the words, write the words, say the words in a sentence</p>	<p><b>Task 3:-</b> write the words backwards and forwards like a mirror</p> <p>pots stop lliw will</p>	<p><b>Task 4:-</b> create a word search using this week's spelling words and challenge someone else in your house to complete it.</p>	<p><b>Task 5:-</b> ask an adult or older brother or sister to test you. Remember to colour in any words you get right.</p> <p>Good Luck!</p>
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## Reading / English

Blue / Yellow

### GREEK MYTHS AND LEGENDS



#### **Theseus and the Minotaur**

Once upon a time, a long time ago, there lived a king named Minos. King Minos lived on a lovely island called Crete. King Minos had everything a king could possibly want. Now and then, King Minos sent his navy to the tiny village of Athens, across the sea.

The king of Athens did not know what to do. He was desperate. He figured if he had some time, he could build a strong navy, strong enough to send King Minos packing the next time he attacked Athens. The king of Athens offered King Minos a deal. If he would not attack Athens for 9 years, Athens would send 7 boys and 7 girls to the island of Crete to be eaten by the awful monster that King Minos kept as a pet, the dreaded minotaur.

The minotaur lived in the heart of a maze on the island of Crete. King Minos loved that old monster. King Minos only attacked Athens when he was bored. He really didn't want anything. This way, his beloved monster could look forward to a special treat every 9 years or so. King Minos took the deal.

Although Athens did build a navy, King Minos did not attack as the king of Athens had expected. In fact, King Minos kept his word. And now it was time for Athens to keep theirs. Everyone in Athens was crying.



Prince Theseus of Athens knew the importance of keeping your word. He knew that a deal was a deal. But, he was also quite sure that it was wrong to send small children to be eaten by a monster. Prince Theseus told his father (the king) that he was going to Crete as the seventh son of Athens. He was going to kill the Minotaur and end the terror.

"The Minotaur is a terrible monster! What makes you think you can kill it?" cried his father.

"I'll find a way," Theseus replied gently. "The gods will help me."

His father begged him not to go. But the prince took his place as the seventh Athenian boy. Along with six other Athenian boys and seven Athenian girls, Prince Theseus sailed towards Crete.



When the prince and the children arrived on the island of Crete, King Minos and his daughter, the Princess Ariadne, came out to greet them. The Princess Ariadne did not say anything. But her eyes narrowed thoughtfully. Late that night, she wrote Prince Theseus a note and slipped it under his bedroom door.

Dear Theseus (Ariadne wrote)

I am a beautiful princess as you probably noticed the minute you saw me. I am also a very bored princess. Without my help, the Minotaur will surely gobble you up. I know a trick or two that will save your life. If I help you kill the monster, you must promise to take me away from this tiny island so that others can admire my beauty. If interested in this deal, meet me by the gate to the Labyrinth in one hour.

Yours very truly,  
Princess Ariadne

Prince Theseus slipped out of the palace and waited patiently by the gate. Princess Ariadne finally showed up. In her hands, she carried a sword and a ball of string.



Ariadne gave the sword and the ball of string to Prince Theseus. "Hide these inside the entrance to the maze. Tomorrow, when you and the other children from Athens enter the Labyrinth, wait until the gate is closed, then tie the string to the door. Unroll it as you move through the maze. That way, you can find your way back again. The sword, well, you know what to do with the sword," she laughed.

Theseus thanked the princess for her kindness.

"Don't forget, now," she cautioned Theseus. "You must take me with you so that all the people can marvel at my beauty."

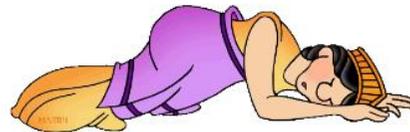
The next morning, the Athenian children, including Prince Theseus, were shoved into the maze. The door was locked firmly behind them. Following Ariadne's directions, Theseus tied one end of the string to the door. He told the children to stay by the door and to make sure the string stayed tied so the prince could find his way back again. The children hung on to the string tightly, as Theseus entered the maze alone.

Using the sword Ariadne had given him, Theseus killed the monstrous beast. He followed the string back and knocked on the door.

Princess Ariadne was waiting. She opened the door. Without anyone noticing, Prince Theseus and the children of Athens ran to their ship and sailed quietly away. Princess Ariadne sailed away with them.

On the way home, they stopped for supplies on the tiny island of Naxos. Princess Ariadne insisted on coming ashore. There was nothing much to do on the island. Soon, she fell asleep. All the people gathered to admire the sleeping princess. Theseus sailed quietly away with the children of Athens and left her there, sleeping.

After all, a deal is a deal.



### Making Sentences Interesting: Openers

Match the openers to the rest of the sentence.

**Task 1:** copy the sentences into your Literacy book.

Opener	Ending
A long time ago	she fell in love with him.
Because he was angry,	there was a King called Minos.
After many people had been eaten,	the Minotaur began to roar.
He sailed to Crete	King Minos fed the young people of Athens to the Minotuar.
When Princess Araidne saw Theseus,	Ariadne gave him some magic thread and a sword.
That night,	Theseus forgot to change the black sails to white.
When Theseus went into the Labyrinth,	Theseus decided to go and fight the Minotaur.
Before long,	Theseus's father threw himself off the cliff.
As the Minotaur thundered past,	on a ship with black sails.
On the way home	Theseus plunged the sword into its heart.
Sadly,	he trailed the thread behind him.

**Task 2:** Try writing some more sentences about Theseus using the sentence openers you found in the other myths.

**Task 3:** Copy the sentences putting in capital letters and full stops.

king minos had a minotaur

the minotaur ate people

because theseus thought this was bad, he went to kill the minotuar

when he got to crete he met ariadne.

after a few hours he went into the labyrinth

as soon as he saw the minotaur theseus stabbed him

the next day he sailed home

**Task 4:** Underline the time words which help to tell when things happened.

**Task 5:** Draw a comic strip of the story of Theseus and the Minataur.

Red / Green / Orange groups



### The Story of Perseus

Perseus was a famous Greek hero. Like Hercules, Perseus was part god and part man. Like Hercules, his father was the mighty Zeus, king of all the gods. His mother was a mortal, a lovely princess of the Greek city-state of Argos.

Perseus was famous for many things. He was brave in battle, a great speaker, and very quick thinking. He was an all-around good guy. He is probably remembered best for killing the dreadful Medusa, the Gorgon who could turn men into stones, and whose hair was made of live hissing snakes. He was also famous for saving the princess Andromeda from a terrible fate.

**Here is the story. Ask an adult to help you read it as some of the words may be a bit too difficult.**

There was once a young man named Perseus. His mother was very beautiful. An evil king stole Perseus's mother and wanted to marry her. He demanded him to get the head of Medusa on a plate. Perseus was scared but he walked off. Medusa was a sister of the Gorgons. She had snakes instead of hair on her head. Anyone who looked in Medusa's orange eyes would instantly turn to stone.

Perseus knew he needed help so he went to a wise magician. Perseus said "I have to get the face of Medusa on a plate"  
"What a silly boy" said the magician! The magician gave Perseus a shield. It was so shiny he could see his face in it. Then he handed him a crystal sword "Do not look in Medusa's eyes". "you will need a.....helmet what makes you invisible, a pair of sandals what will make you fly and a silver bag to put her head in".

"Where will I find this stuff" asked Perseus the magician pointed at Mount Atlas. "You need to go to Mount Atlas there will be three witches they all share one eye between them".

The witch with the eye could see a young man "I see a young man" said a witch. Another witch hit the witch with the eye and says "Give me the eye" screamed the witch. The witch gave other witch the eye Perseus quickly grabbed the eye "well go on then "said the witch" pass me it"

"I gave you it" said the other witch putting her hand on her hips.

"No you did not" shouted the other witch

"Well who has" said the other witch.

"I have" said Perseus "and i will only give you the eye if you give me your helmet, sandals and a silver bag" .The witches gave him the things and away Perseus flew.

When he got to Medusa's palace he drew his sword and charged. Perseus grabbed some angry snakes and with one blow of his sword he chopped Medusa's head off. Quickly he put Medusa's head into the silver bag. He hurried back to the King .He holded the head right in front of the King. Before he could speak he had turned into stone.

**Making Sentences Interesting: Conjunctions (words used to join two sentences)**

**Task 1:** Match the beginning with the correct ending to tell the story of Perseus. Copy the sentences making sure you spell the words correctly

Beginning	Ending
King Acrisius was afraid	if he could brought back Medusa's head.
He had Perseus and Danae put in a chest	because he had been told his grandson would kill him.
Dictys took them to his home	when Polydectes was turned to stone.
King Polydectes wanted to marry Danae	and thrown in the sea.
Perseus thought he could stop the marriage	after being given gifts by the gods.

He set off on his quest	then went to find her.
Perseus found out where Medusa lived	so he could care for them.
His mother was saved	even though King Acrisius thought he was safe.
Persues went on to kill his grandfather	even though she did not love him.

**Task 2:** Underline the conjunctions.

**Task 3:** Making Sentences Interesting: Connectives

Copy the sentences.

Put a conjunction in each one (because, and, but, so, if, then, when)

1. King Acrisius put his daughter in a chest ----- she had a son.
2. Dictys found them --- took them home.
3. Polydectes wanted to marry Danae --- she did not love him.
4. The gods gave Perseus some sandals -- he could fly.
5. Perseus knew he would die - he looked at Medusa.
6. Perseus cut off Meduasa' head ---- put it in his bag.
7. Polydectes turned to stone ---- he saw Medusa's head.

**Task 4:** Underline the conjunctions you have used.

# Maths

## Red /Green /Orange groups

You may need this number square to help you

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

This week you will be learning how to use the **Column method** for addition.

Ask an adult or an older brother or sister what they know about column addition.

Remember add the ones column first and then the tens

$$\begin{array}{r} 43 + 10 \\ + \quad \begin{array}{|c|c|} \hline 4 & 3 \\ \hline 1 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 25 + 10 \\ + \quad \begin{array}{|c|c|} \hline 2 & 5 \\ \hline 1 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 12 + 15 \\ + \quad \begin{array}{|c|c|} \hline 1 & 2 \\ \hline 1 & 5 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 66 + 13 \\ + \quad \begin{array}{|c|c|} \hline 6 & 6 \\ \hline 1 & 3 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 28 + 20 \\ + \quad \begin{array}{|c|c|} \hline 2 & 8 \\ \hline 2 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 52 + 20 \\ + \quad \begin{array}{|c|c|} \hline 5 & 2 \\ \hline 2 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 37 + 22 \\ + \quad \begin{array}{|c|c|} \hline 3 & 7 \\ \hline 2 & 2 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 33 + 66 \\ + \quad \begin{array}{|c|c|} \hline 3 & 3 \\ \hline 6 & 6 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 43 + 30 \\ + \quad \begin{array}{|c|c|} \hline 4 & 3 \\ \hline 3 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 29 + 40 \\ + \quad \begin{array}{|c|c|} \hline 2 & 9 \\ \hline 3 & 0 \\ \hline \end{array} \\ \hline = \quad \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

Now choose either **mild** or **hot** sums (go on challenge yourself) set them out using the column method.



**Column method for addition**

**Steps to success:**

- 1) Place the digits in the correct column.
- 2) Show the addition and equal sign.
- 3) Add the units column first.
- 4) Add the tens column.
- 5) Add the hundreds column.

- |                   |                   |
|-------------------|-------------------|
| 1) $100 + 152 =$  | 11) $852 + 147 =$ |
| 2) $183 + 216 =$  | 12) $555 + 222 =$ |
| 3) $214 + 285 =$  | 13) $616 + 171 =$ |
| 4) $360 + 130 =$  | 14) $301 + 106 =$ |
| 5) $571 + 424 =$  | 15) $401 + 412 =$ |
| 6) $627 + 152 =$  | 16) $715 + 224 =$ |
| 7) $865 + 112 =$  | 17) $121 + 867 =$ |
| 8) $239 + 740 =$  | 18) $179 + 700 =$ |
| 9) $104 + 893 =$  | 19) $105 + 702 =$ |
| 10) $444 + 555 =$ | 20) $125 + 874 =$ |

**Column method for addition**

**Steps to success:**

1. Place the digits in the correct column.
2. Show the addition and equal sign.
3. Add the units column first.
4. Carry into the tens column underneath the bottom line.
5. Add the tens column.
6. Add the hundreds column.

- |                   |                   |
|-------------------|-------------------|
| 1) $109 + 152 =$  | 11) $855 + 147 =$ |
| 2) $183 + 218 =$  | 12) $558 + 222 =$ |
| 3) $216 + 285 =$  | 13) $615 + 175 =$ |
| 4) $369 + 131 =$  | 14) $308 + 103 =$ |
| 5) $579 + 429 =$  | 15) $409 + 419 =$ |
| 6) $627 + 155 =$  | 16) $715 + 227 =$ |
| 7) $864 + 119 =$  | 17) $127 + 867 =$ |
| 8) $236 + 746 =$  | 18) $179 + 701 =$ |
| 9) $101 + 899 =$  | 19) $107 + 704 =$ |
| 10) $444 + 557 =$ | 20) $122 + 878 =$ |

Remember the ones column can also be referred to as units.  
Good Luck!

[Other useful maths websites](#)

<https://www.themathsfactor.com/>

<https://www.bbc.co.uk/teach/super movers>

<https://www.topmarks.co.uk/>