

Mrs Houghton's Group	Week 8	Date: Mon 11 th May / Fri 15 th May
<p>Another week of home schooling boys and girls, so how are you doing? This is our 8th week and I appreciate that things must feel a bit strange for you all. It is important that you try to have a consistent daily routine, just like we do at school. Hopefully once this horrible virus has cleared up we will be able to get back to normal. Or make a new normal that suits us best.</p> <p>Once again here are some very good websites for you to look at; there are lots of fun interactive games to play and quizzes to take part in.</p> <p>Super Movers - BBC Teach (of course) https://www.bbc.co.uk/teach/supermovers</p> <p>https://www.gonoodle.com/</p> <p>https://allinonehomeschool.com/thinking/</p> <p>https://www.discoveryeducation.co.uk/free-resources</p> <p>BBC Bitesize - videos, quizzes and games covering the entire curriculum for primary, secondary and post-16 students https://www.bbc.co.uk/bitesize</p> <p>Topmarks - collection of educational games covering all topics https://www.topmarks.co.uk/</p> <p>www.lexiacore5.com https://www.lexiacore5.com/login (remember 20 minutes a day if possible and use Google Chrome as your browser)</p> <p style="text-align: center;">Remember to stay safe and stay indoors as much as you possibly can. Myself and Mrs Woodward look forward to seeing you all again soon.</p>		

Spellings			
Blue 'in' prefix Set 3 Statutory Word List	Yellow 'ful' and - 'ess' suffixes. CEWs	Red/Green Apostrophes for missing letters. CEWs	Orange 'ea'
inactive incorrect incapable indirect invalid	forgetful joyful playful painless fearless	can't don't won't you've he'll	sea seat read meat heap

inaccurate inaudible breathe imagine important	hopeless plentiful useless whole any	you're couldn't haven't pass move	meal team dream
Task 1:- Look, Spell, Cover, Write, Check Task 2:- Write each of your spelling words in a sentence, remember if you don't know what a word means look it up! Task 3:- Create a wordsearch and challenge someone in your family to complete it (remember to write a list of the words you have used)			

Reading / English

I am sure you have lots of books at home that you enjoy reading, I would like you to choose one and design a new cover for it (front and back) also I would like you to write a new blurb for the book.

Can you remember what a 'blurb' is?

A 'blurb' is a

noun: **blurb**; plural noun: **blurbs** / a short description of a book,

The Do's and Don'ts of writing a blurb

Do's

- Reference the genre and theme of the book
- Create intrigue and mystery around the characters or the main events
- Describe the baddie first to grab the attention
- Keep it short and snappy
- Use key words or phrases from the book

Don'ts

- Give away any of the plot or the ending
- Give a summary of every chapter
- Use the same words to begin every sentence
- Give away the main points or too many clues
- Say how amazing the book is

Blue

- 1 Know your genre. To each genre their own, one thing to keep in mind when it comes to writing book blurbs. ...
- 2 Give readers what they want. ...
- 3 Start with a hook. ...
- 4 Don't summarize, entice. ...
- 5 Aim for 150 words. ...
- 6 Avoid clichés and cheesy lines. ...
- 7 Write in the third person. ...
- 8 Appeal to your readers' emotions.

<https://blog.kotobee.com/book-blurb/>

Yellow / Red	<ol style="list-style-type: none"> 1 Keep it short. Book blurbs are generally not more than 6 or 7 lines. 2 Use extreme action verbs. Use adjectives like "sizzling", "crackling" or "shattering." Then there's the ever popular "spine-tingling" used for thrillers and supernatural fiction. 3 Make author comparisons. New authors are generally compared to well-known ones. These comparisons can be made in a second or third sentence that compliments the original style assessment. 4 Describe the journey. Formulas like "The author takes us through..." or "(Author) introduces the reader to..." are often used to set the stage, giving the reader a preview of the setting or plot. 5 Use three full stops at their ends (an ellipsis) to leave the reader asking questions... 6 End with a bang. Those who are enthusiastic about a book will often include a recommendation at the end such as "A must-read."
Green / Orange	<ol style="list-style-type: none"> 1 Keep it short in length; 2 Use attention-grabbing words and phrases; 3 Use question and exclamation marks; 4 Try to include phrases or extracts of spoken words from the book. 5 End with a bang. Include a recommendation at the end such as "A must-read."

Maths	
All groups	
<p><u>Times Tables</u> Please spend at least 15 minutes a day practising your times tables. It would be a shame if all of your hard work so far went to waste. https://www.teachingcave.com/numeracy/ks2/number/times-tables/ https://www.bbc.co.uk/teach/supermovers www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p><u>Maths Games</u> Choose a maths game to play each day. https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.ictgames.com/mobilePage/index.html</p>
<p>This week for your maths tasks I want you to make a Mathopoly game. It can look like the one below or you can make it to your own design. You will need a large sheet of paper as well as some smaller pieces for the question cards (coloured paper would be good, a different colour for each maths topic) You can choose topics to include from the list below:- money, time, directions, 2d shapes, 3d shapes, multiplication, division, addition, subtraction, weight, measuring length, height or distance, volume / capacity (how much liquid something holds), and everyone's favourite fractions.</p>	

