

Sports Premium Strategy 2018-19

Planned Strategies and Expenditure				
Academic Year		2018 - 2019		
		Total Funding: £16,000 + £10.00 per pupil		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Playground leaders to engage children in active games at break-time.</p> <p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>Transportation provided to ensure pupils can participate in any local and regional sporting event.</p>	<p>In July 2018, Reynolds Academy achieved the Bronze School Games Mark award for its 'commitment, engagement and delivery of competitive school sport in 2017/18.' For the academic year, 2018-19, we are attempting to achieve the Gold School Games Mark award.</p> <p>Extra-curricular provision will continue to be made available for all years through a variety of sports which in turn prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils have taken part in our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils. There were 12 pupils in 2017 and 20 pupils in 2018. For the academic year, 2018-19, we aim to increase the number of pupils participating in our leadership programme, though are less pupils in the relevant year groups.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and</p>	<p>Achieving the gold sports mark.</p> <p>Monitoring numbers of pupils who participate in after school clubs.</p> <p>Monitoring numbers of pupils who participate in leadership schemes.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom including increased concentration.</p> <p>Monitoring and assessing the impact of new resources.</p> <p>Analysing the number of events participated in and the number of staff who have contributed.</p>	<p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events.</p> <p>Orienteering specialist offering a day's enrichment activity for pupils and to support staff with the future delivery of this activity.</p> <p>Archery and Fencing specialist to deliver sessions to pupils.</p> <p>Purchase of New Age Kurling resources to support SEN pupils in this specialist event.</p> <p>Contribution of total cost supporting publication of Reynolds Review, promoting and celebrating sporting participation.</p>

	<p>Transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>More staff to be trained to drive the minibus.</p> <p>Continued links with Cleethorpes Academy and transportation provided for KS1 and KS2 pupils to attend a sports afternoon.</p> <p>Regular fitness activities organised for Early Years pupils.</p> <p>Participation in a version of the Daily Mile.</p>	<p>this has led to an improvement in the overall standard of sporting ability across the age groups. This has been shown in many sports competitions in which we have finished within the top 3 schools in our area.</p> <p>Last year, 72% of the whole school took part in sporting extra-curricular activities. They competed in football; indoor and outdoor athletics; dodgeball; gymnastics; tag rugby; orienteering; new age kurling; tennis and cricket. Reynolds Academy also took part in county final competitions for tennis and orienteering. For the academic year, 2018-19, we aim to increase the number of pupils participating in sport.</p> <p>Transportation was provided, funded by Tollbar MAT through the academy minibus, and also where necessary, through use of other minibuses through the MAT. This ensured no additional costs were ever made by the pupils and it allowed us to participate in a wide range of competitions. For the academic year, 2018-19, we aim to train more of our staff to drive the minibuses, which will give us easier access to a greater range of events.</p> <p>Early Years pupils had a regular programme of yoga. This will continue throughout the coming year.</p> <p>All pupils, Year 1-6 will take part in a sporting afternoon at Cleethorpes Academy. This will give pupils a taste of sport in a different context and help with general transition to secondary school.</p> <p>We are looking into the logistics of including a daily mile in the school day, though practically, this might not be possible. If not, we aim to do a version of this event. This would enhance fitness and health levels.</p>	<p>Analysing the impact of proposed extra fitness regime e.g. the Daily Mile.</p>	<p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Reynolds Review.</p> <p>Regular maintenance of the sports field through external groundsman.</p> <p>General upkeep and regular use of academy minibus to ensure events can be attended, including swimming for Year 4 pupils.</p> <p>External training of extra members of staff to drive the minibus to increase number of events possible to participate in.</p> <p>External Teeth Team Project to be funded to improve dental health of pupils.</p> <p>Sporting trophies to be purchased for end of year Year 6 leavers' assembly.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Regular celebration of sporting participation through a range of methods.</p> <p>Increased use of the academy App, purchased by the academy and free for parents to access; news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Reynolds Review, which showcases a very</p>	<p>Sport is a key focus throughout the year, in terms of boosting self-esteem and raising confidence. Certificates will be given out at regular intervals to reward achievement and effort in sport.</p> <p>In addition, sporting achievement outside of the academy will be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport.</p> <p>The web-site will celebrate many photos and stories, relating to sporting events and achievements.</p> <p>The Reynolds Review, issued to all pupils/parents will continue to include a large focus on sport.</p>	<p>The sports leaders will be monitored and taught within lunchtimes. The participation levels will be recorded on the enrichment register.</p> <p>Achieving the gold sports mark.</p> <p>Analysis of the number and variety of items celebrated through the App.</p> <p>Monitoring of the number of sporting stories produced for the web-site.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies to be purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> <p>Increase the number of sports leaders across both year 5 and 6 and develop a sports organising committee.</p>	<p>At the end of the year, trophies will be awarded to Year 6 pupils, and again, sport will be a key focus. Greatest Achievement in Sport Boy: Harry Wynne</p> <p>Sport will key to be a key focus in raising aspirations in all areas.</p> <p>The sports leaders/organising committee will aid children in years 1-4 with their after-school clubs and help to officiate and develop inter-school sports competitions. This links in with the target of attaining the gold sports mark award.</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>Proposed impact:</p>	<p>How will you monitor provision and impact?</p>	<p>Total Cost to Cover</p>

<p>To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.</p>	<p>PE co-ordinator to continue to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Booking an orienteering specialist to deliver an orienteering session to year 5/6 children.</p>	<p>Since September 2013 the specialist Physical Education staff provided by Tollbar MAT have been providing a range of lessons, to not only cover the Primary Physical Education curriculum but to extend it. The PE co-ordinator for Reynolds Academy, has supported certain staff in their development of teaching PE. This now mainly focuses on one member of staff, who will continue to be supported successfully by the PE co-ordinator in the delivery of PE.</p> <p>Develop the orienteering skills of the year 5 and 6 children along with developing the skills and knowledge of the P.E staff in teaching orienteering. In turn the orienteering specialist will map out the field to be used as a resource for future use. This links in with the target of attaining the gold sports mark award.</p>	<p>Analysis of the quality of provision for PE lessons.</p> <p>Improved orienteering skills in both children and teaching staff. Achieving the gold sports mark.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum.</p> <p>Contribution towards PGL activity weekend costs for Year 6 pupils.</p>	<p>Increase the number of pupils taking part in sports, clubs and our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils.</p> <p>Give children the experience of both fencing and archery. If children enjoy this day we will look into booking the specialists in for additional sports clubs. This links in with the target of attaining the gold sports mark award.</p> <p>Encourage the less able/less active children to take part in a broader range of activities. The equipment</p>	<p>We will record participation through on the enrichment register.</p> <p>Achieving the gold sports mark.</p> <p>Monitor the number of activities offered.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>A free enrichment day including archery and fencing to be run by Premier Sport with a view to booking them for an additional sports club.</p> <p>To purchase a new age kurling set.</p>	<p>could also be used in SEN lessons to support learning.</p> <p>Support participation in the annual SEN New Age Kurling competition.</p>		
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Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>A wide range of external tournaments entered in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>Promotion of internal competitions to increase participation in sport.</p> <p>Adapt the long term plan for P.E to tie in with the competitions put on by the sports partnership.</p>	<p>Extra-curricular provision will be made available for all years through a variety of sports which in turn prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils participating in our Sports Leadership programme, will enhance their confidence, improve their general skills and consequently support younger pupils.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and this has led to an improvement in the overall standard of sporting ability across the age groups. This has been shown in many sports competitions in which we have finished within the top 3 schools in our area. We hope to expand and improve upon this.</p>	<p>Monitor those participating in sport.</p> <p>We will record our finishing places in the competitions entered.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

		<p>Increase the participation in competitive sports to build confidence; improve skill level and increase fitness.</p> <p>Improve finishing positions in the competitions to increase self-confidence and raise self-esteem.</p>		
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Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>To support healthy living, the academy participates in the Teeth Team Project, which funds a programme of regular teeth brushing within the academy, for the vast majority of pupils.</p> <p>Participation in the national Sports Relief programme.</p> <p>Participation in the annual beach clean at Cleethorpes as part of the Marine Conservation Society's annual Beachwatch survey.</p> <p>Participation in a version of the Daily Mile.</p>	<p>Improve dental and general health of the pupils and encourage them to take a wider interest in looking after themselves</p> <p>Encourage sport in a different context and show them how sport can be a key contributor to raising funds and awareness for different charitable causes.</p> <p>We are looking into the logistics of including a daily mile in the school day, though practically, this might not be possible. If not, we aim to do a version of this event. This would enhance fitness and health levels.</p>	<p>Liaise with the Teeth Team project to assess impact of project.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

Swimming: Initial information supplied by the pupils; information to be confirmed:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at the current time