



Remote Education Provision at Reynolds Academy: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will prepare and upload work to Microsoft Teams for pupils to access as soon as they possibly can and always for the first full day that pupils are required to work from home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible, we will teach the same curriculum remotely as we would in school and adapt as appropriate where needed. For example, if a new concept is due to be taught in Maths, the children will need practical activities that are not always possible to set remotely. The order of some teaching may therefore be changed to allow for more difficult concepts to be covered when the children can return to face to face learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

As a general rule, the government state that this should be approximately 3 hours for KS1 children and less for younger children; and approximately 4 hours for KS2 children. The table below outlines the work that will be set and the time we suggest it



will take. We acknowledge however that it is not always possible for families who may be working from home or have more than one child, to complete all of the work. We also realise that you may not be able to do the work on the day set if children are sharing a device and so expect that families will timetable their own work and do what they are able to do.

Nursery	As the children are not of statutory age and are able to continue to attend we will provide some daily live sessions and activities which can be done with your child at home. Teachers will also record some story time sessions and make these available as well as some phonics and number activities.
Reception	Teachers will deliver live lessons daily covering phonics, writing and Maths. They will provide activities linked with Understanding the World, linked to the current topic for the week. There will also be an opportunity for a live story time at the end of every day. We suggest that this should take between two and three hours a day.
Key Stage 1	Teachers will deliver daily live lessons covering, phonics, reading, writing and maths. They will provide one other foundation subject (history, geography, computer science) for the children to work on during the afternoon. There will also be an opportunity for a live story time at the end of every day. We suggest that this should take between three and four hours a day.
Key Stage 2	Teachers will deliver daily live lessons covering, spelling and grammar, reading, writing and maths. They will provide one other foundation subject (history, geography, computer science) for the children to work on during the afternoon. We suggest that this should take four hours a day.

Reading: All children are encouraged to read daily and at least three times a week. Encourage children to read books they have at home or access some of these:

<https://library.thenational.academy/> National Literacy Trust Virtual Library

<https://home.oxfordowl.co.uk/>



<https://www.teachyourmonstertoread.com/>

<https://storiestogrowby.org/> (Great for traditional tales)

<https://www.storylineonline.net/> (Books to listen to –then discuss)

Finally, if you own a kindle Just click into the “free eBooks” section on Amazon and take a browse of over 3,000 free e-books for children.

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will organise meetings through the calendar in Teams. Children should attend these meetings where the teacher will cover the main teaching points and explain how to complete the work. The children should then complete the work uploaded to the Assignment area on Teams and notify the teacher when they have finished. For those unable to access the live part of the lesson, the work for the lessons will always be uploaded alongside any teaching materials that could help. The expectation is that all children who are not attending school will engage with the remote learning provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

In some circumstances it is possible for us to loan a lap-top or I-Pad to pupils. Please contact the academy through enquiries@reynoldsacademy.co.uk if you would like more information regarding this.

We have communicated to families requiring additional data allowances or internet access to inform us of this and we will submit a request on their behalf.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching lessons
- Pre-recorded lessons
- Worksheets and activities produced and uploaded by the teachers
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips, sequences and games such as Times Tables Rockstars and White Rose Maths.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that it can be difficult to support children with their remote learning, particularly if parents are working from home and in families where children are required to share devices. We will use the data available to us to monitor children and families who are not engaging with the online work and will check in to see if there is any way we can help. Please do not take offence if you receive a call; we have a duty of care to our children and a statutory obligation to provide remote learning.

On the rare occasion that we are unable to make contact with a family then we would seek support from the Local Authority in line with the guidance provided to us.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Staff will feedback as often as they can, particularly for Maths and English work, which is likely to be a more regular comment. However, staff will not be expected to make a comment on every piece of work, as this is simply not practical and there are not enough hours in the day! A general overview comment will be given at some point throughout the week for wider curriculum subjects and sometimes, general feedback will be given orally during live sessions.

In addition, staff will respond to comments from children in the chat facility, when they are able to do so. Please bear in mind that due to our large numbers of children in school, most staff are teaching classes as well as preparing work for on-line learning - which takes much longer to prepare. I know that you will be understanding of this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on



families, and we will work with parents and carers to support those pupils by finding what works best. This may be a combination of:

- Access to sites used in school such as Lexia
- Differentiated work and inputs through Teams
- Smaller group teaching through Teams provided by the SEN team

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible the key pieces of work being covered in class will be uploaded onto Teams. If not possible, for example if the work needed a face to face, practical input a similar activity or piece of work on the same topic will be set. Most teachers will set work daily as assignments in Teams.