

Sports Premium Review 2017-18

| Review of expenditure | | | | |
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| Previous Academic Year | | 2017 - 2018 | | |
| Key indicator 1: The engagement of all pupils in regular physical activity | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | Total Cost |
| <p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p> | <p>Playground leaders to engage children in active games at break-time.</p> <p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>Transportation provided to ensure pupils can participate in any local and regional sporting event.</p> | <p>In July 2018, Reynolds Academy achieved the Bronze School Games Mark award for its 'commitment, engagement and delivery of competitive school sport in 2017/18.'</p> <p>Extra-curricular provision has been made available for all years through a variety of sports which in turn prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils have taken part in our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils. There were 12 pupils in 2017 and 20 pupils in 2018.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and this has led to an improvement in the overall standard of sporting ability across the age groups. This has been shown in many sports competitions in which we have finished within the top 3 schools in our area.</p> <p>Last year, 72% of the whole school took part in sporting extra-curricular activities. They competed in football; indoor and outdoor athletics; dodgeball; gymnastics; tag rugby; orienteering; new age kurling; tennis and cricket. Reynolds</p> | <p>Yes, we will continue with this approach and to seek to further improve.</p> <p>Funding will be given to training a wider number of staff to drive the minibus, to support sporting participation.</p> | <p>£19,190</p> |

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| | <p>Transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>Continued links with Cleethorpes Academy and transportation provided for KS1 and KS2 pupils to attend a sports afternoon.</p> <p>Regular fitness activities organised for Early Years pupils.</p> <p>Arranging for a team to come into school to deliver tennis coaching sessions to different year groups.</p> | <p>Academy also took part in county final competitions for tennis and orienteering.</p> <p>New resources were purchased, including Basketballs, Tennis balls, Cricket balls, Cones.</p> <p>Transportation was provided, funded by Tollbar MAT through the academy minibus, and also where necessary, through use of other minibuses through the MAT. This ensured no additional costs were ever made by the pupils and it allowed us to participate in a wide range of competitions.</p> <p>Early Years pupils had a regular programme of yoga.</p> <p>All pupils, Year 1-6 took part in a sporting afternoon at Cleethorpes Academy.</p> <p>In May 2018, A tennis player who has been coached by Judy Murray and Annabelle Croft children at Reynolds Academy how to play. The Year 1 and 2 children took part in a six-week course run by Tracy Cardy and Natalie Knights on behalf of the Lawn Tennis Association. She said: "The children are really enthusiastic and respond well to coaching even at this young age. It was a pleasure to coach them."</p> | | |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | |
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| To raise the profile of sport to encourage greater participation and to raise general | Regular celebration of sporting participation through a range of methods. | Sport is a key focus throughout the year, in terms of boosting self-esteem and raising confidence. Certificates are given out at regular intervals to reward achievement and effort in sport. | Yes, this has been very successful. We will continue to look at ways to further raise the | |

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| <p>confidence levels and boost self-esteem.</p> | <p>This includes the new academy App, purchased by the academy and free for parents to access; news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Reynolds Review, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p> | <p>In addition, sporting achievement outside of the academy is highlighted and celebrated in weekly assemblies, where pupils have shared their performances in dance; kick-boxing; athletics; football; martial arts and swimming.</p> <p>The web-site shows many photos and stories, relating to sporting events and achievements.</p> <p>The Reynolds Review, issued to all pupils/parents has a large focus on sport.</p> <p>At the end of the year, trophies are awarded to Year 6 pupils, and again, sport is a key focus. In July 2018, the awards were given to the following pupils:</p> <p>Greatest Achievement in Sport Boy: Harry Wynne Harry was part of the Football, Dodgeball, Indoor athletics, Tag Rugby and Orienteering teams. For every competition he gave outstanding performances with 100% effort throughout. He had great attitude toward sport and was always eager to take part. He always showed great sportsmanship in both victory and defeat and was a great role model to his peers.</p> <p>Greatest Achievement in Sport Girl: Charlie Welburn Charlie was part of the Indoor Athletics, Quadkids Athletics, Gymnastics and Swimming teams this year and in each competition she gave 100%. She is a quiet girl who takes pride in her sports performances with well-choreographed gymnastics routines and a fast streamlined swimming stroke.</p> <p>Sports Leadership Award: Charlie Brown Charlie showed a huge amount of confidence in speaking to and helping the younger children in sport. He helped with year 1 and 2 after-school sports clubs and the Sports Days and gave 100% effort toward his leadership. In addition to this he was part of the Football, Tag Rugby, Swimming, Indoor Athletics, Cricket and Dodgeball teams in which he</p> | <p>profile of sport within the academy and outside the academy.</p> | |
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| | | used his leadership attributes brilliantly to motivate the team's performances. Academic outcomes have improved significantly since this programme began in September 2013. Sport plays a key role in raising aspirations in all areas | | |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | |
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| To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment. | PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils. PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities. | Since September 2013 the specialist Physical Education staff provided by Tollbar MAT have been providing a range of lessons, to not only cover the Primary Physical Education curriculum but to extend it. These staff, notably the PE co-ordinator for Reynolds Academy, have supported certain staff in their development of teaching PE. One member of staff has been supported successfully by the PE teacher in the delivery of PE | Yes and the co-ordinator will seek to look at further ways to support a wider number of staff, especially in Early Years. | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | |
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| To increase the number of different sports entered; to increase the number of tournaments entered and to | A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil. | An increasing number of pupils have taken part in our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils. In 2017, there were 12 pupils; in 2018, there were 20 pupils. | Yes, this has been very successful. | |

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| <p>improve the number of pupils participating.</p> | <p>A wider range of activities to be delivered through the PE curriculum.</p> <p>Contribution towards PGL activity weekend costs for Year 6 pupils.</p> | <p>Last year, 72% of the whole school took part in sporting extra-curricular activities.</p> <p>198 pupils participated in 2018, compared to 200 in 2017.</p> <p>They competed in a wider range of sports - football; indoor and outdoor athletics; dodgeball; gymnastics; tag rugby; orienteering; new age kurling; tennis and cricket. Reynolds Academy also took part in county final competitions for tennis and orienteering.</p> <p>New sporting events entered included swimming competitions and beach cross-country.</p> <p>Some notable successes included: The year 3/4 tennis were placed 2nd in their Grimsby & District Schools competition and as a result competed in the Humber Games finals in July; our Year 6 Orienteering team made it through to the Humber Games finals and then came 2nd; Both the year 3/4 and the year 5/6 indoor athletics teams made it through to finals with the year 3/4s achieving 2nd and the year 5/6 team making 3rd place. Every quadkid athletic team from year 2 to year 6 reached a top 10 position (out of around 25 teams) in their competitions at King George Athletics stadium. Individually Arthur Nicholls was placed 2nd overall with Faith Richardson and Thomas Wrexal-Holborow also making top ten positions (out of around 80 children).</p> | | |
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Key indicator 5: Increased participation in competitive sport

| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | |
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| <p>To increase the number of different sports entered; to</p> | <p>A wide range of external tournaments entered in conjunction with the North</p> | <p>Extra-curricular provision has been made available for all years through a variety of sports which in turn prepare pupils</p> | <p>Yes, this has been very successful.</p> | |

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| <p>increase the number of tournaments entered and to improve the number of pupils participating.</p> | <p>East Lincolnshire School's Sports Partnership.</p> <p>Promotion of internal competitions to increase participation in sport.</p> | <p>for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils have taken part in our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and this has led to an improvement in the overall standard of sporting ability across the age groups. This has been shown in many sports competitions in which we have finished within the top 3 schools in our area.</p> <p>Last year, 66% of the whole school took part in sporting extra-curricular activities, including 54% of disadvantaged children. They competed in football; indoor and outdoor athletics; dodgeball; gymnastics; tag rugby; orienteering; new age kurling; tennis and cricket. Reynolds Academy also took part in county final competitions for tennis and orienteering.</p> <p>Some notable successes included: The year 3/4 tennis were placed 2nd in their Grimsby & District Schools competition and as a result competed in the Humber Games finals in July; our Year 6 Orienteering team made it through to the Humber Games finals and then came 2nd; Both the year 3/4 and the year 5/6 indoor athletics teams made it through to finals with the year 3/4s achieving 2nd and the year 5/6 team making 3rd place. Every quadkid athletic team from year 2 to year 6 reached a top 10 position (out of around 25 teams) in their competitions at King George Athletics stadium. Individually Arthur Nicholls was placed 2nd overall with Faith Richardson and Thomas Wrexal-Holborow also making top ten positions (out of around 80 children).</p> | | |
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Key indicator 6: Any other factors, relating to improved health and fitness.

| Desired outcome | Chosen action/approach | Estimated impact: | Lessons learned (and whether you will continue with this approach) | |
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| <p>To consider further ways to improve the health and general fitness of the pupils.</p> | <p>To support healthy living, the academy participates in the Teeth Team Project, which funds a programme of regular teeth brushing within the academy, for the vast majority of pupils.</p> <p>Participation in the national Sports Relief programme.</p> <p>Participation in the annual beach clean at Cleethorpes as part of the Marine Conservation Society's annual Beachwatch survey.</p> | <p>Throughout the year, the vast majority of pupils participated in the Teeth Team Project:</p> <p>91% took part in daily brushing. 85% took part in the fluoride application process. 90% took part in the formal assessment by the dental team.</p> <p>In March 2018, Pupils raised almost £350 for Sport Relief 2018 taking part in a day of Ultimate Dodgeball and Super Movers. Super Movers is a partnership between the Premier League and the BBC to inspire primary school children to stay active. Children are encouraged to exercise while solving fun problems in live screen sessions. P.E. Teacher Dan Coulling said: "At Reynolds Academy we place great emphasis on P.E. and sports activities at all times and we always support Sport Relief. This year the children have taken part in a range of activities and thoroughly enjoyed them all whilst raising money for a very good cause." Pupil Lola Gray (7) said: "It was so much fun doing the Super Movers and we were raising money to help people too."</p> | <p>Yes.</p> <p>We will focus on wider healthy living, including work supporting diet and fitness.</p> <p>Possibly look at walking to school projects.</p> | |