

## Sports Premium Strategy 2019-2020

Planned Strategies and Expenditure				
Academic Year		<b>2019 - 2020</b>		
		<b>Total Funding: £19,260</b>		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost
To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.	<p>Playground leaders to engage children in active games at break-time.</p> <p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>Transportation provided to ensure pupils can participate in any local and regional sporting event.</p> <p>Transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p>	<p>In July 2019, Reynolds Academy achieved the Silver School Games Mark award for its 'commitment, engagement and delivery of competitive school sport in 2018/19.' For this academic year we are attempting to achieve the Gold School Games Mark Award.</p> <p>Extra-curricular provision has been made available for all years through a variety of sports which in turn prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership. We will work to enhance this further.</p> <p>An increasing number of pupils have taken part in our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils. There were 20 pupils in 2018 and we currently have 22 in 2019.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and this has led to an improvement in the overall standard of sporting ability across the age groups.</p> <p>Last year, 70% of the whole school took part in sporting extra-curricular activities, we aim to increase this number this academic year.</p>	<p>Linked to the academy Business Plan, two priorities are linked to sport and healthy living for this academic year.</p> <p><i>C1. To expand and broaden the wide range of enrichment and extra-curricular opportunities offered to the students; in particular, disadvantaged students.</i></p> <p><i>C4. Ensure strategies are in place, through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy.</i></p> <p>Two members of staff, in addition to SLT, will oversee and implement strategies for these priorities, in conjunction with this overall sport premium strategy which will be reviewed on a termly basis.</p>	<p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events. (£500)</p> <p>Specialist PE teacher employed to take the lead on all sporting and enrichment activities, including supporting the training of other members of staff to teach PE. (£5000 contribution)</p> <p>Purchase of New Age Kurling Equipment to support SEN pupils in this specialist event. (£280)</p> <p>Contribution of total cost supporting the publication of Reynolds Review; promoting and celebrating sporting participation. (£500)</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting</p>

	<p>Continued links with Cleethorpes Academy and transportation provided for KS1 and KS2 pupils to attend a sports afternoon.</p> <p>Regular fitness activities organised for Early Years pupils.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at playtimes.</p>	<p>New resources to be purchased; Goal posts and equipment for New Age Kurling.</p> <p>Transportation will be provided, funded by Tollbar MAT through the academy minibus, and also where necessary, through use of other minibuses through the MAT. This ensures no additional costs are made by the pupils and allows us to participate in a wide range of competitions.</p> <p>Early Years pupils will participate in a regular programme of yoga.</p> <p>All pupils, Year 1-6 will take part in a Sports Festival at Cleethorpes Academy.</p>	<p>Achieving the Gold Sports Mark.</p> <p>Monitoring numbers of pupils who participate in after school clubs and reporting information to school leaders including governors.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom including increased concentration and focus.</p> <p>Monitoring and assessing the impact of new resources.</p> <p>Analysing the number of events participated in and the number of staff that have contributed.</p>	<p>participation on the web-site; in the local newspaper and in the Reynolds Review.</p> <p>Regular maintenance of the sports field through external groundsman.</p> <p>General upkeep and regular use of academy minibus to ensure events can be attended, including swimming for Year 4 pupils.</p> <p>External training of extra members of staff to drive the minibus to increase number of events possible to participate in. (£150)</p> <p>External Teeth Team Project to be funded to improve dental health of pupils. (£1,134.25)</p> <p>Sporting trophies to be purchased for end of year Year 6 leavers' assembly. (£200)</p> <p>Badges to be purchased for sports leadership programme. (£20.25)</p> <p>After school clubs continue to be offered for free for all pupils. (£3500)</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost
<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Regular celebration of sporting participation through a range of methods.</p> <p>This includes the use of the academy App, purchased by the academy and free for parents to access; news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Reynolds Review, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and</p>	<p>Sport is a key focus throughout the year, in terms of boosting self-esteem and raising confidence. Certificates will be given out at regular intervals to reward achievement and effort in sport.</p> <p>In addition, sporting achievement outside of the academy will be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport.</p> <p>Sports-person of the week will be chosen and awarded a trophy for their sporting achievements to inspire others.</p> <p>The web-site will show many photos and stories, relating to sporting events and achievements.</p> <p>The Reynolds Review, issued to all pupils/parents will have a large focus on sport.</p> <p>At the end of the year, trophies will be awarded to Year 6 pupils, and again, sport will be a key focus.</p> <p>Sport will continue to be a key focus in raising aspirations in all areas.</p>	<p>The sports leaders will be monitored and taught within lunchtimes.</p> <p>The participation levels will be recorded on the enrichment register.</p> <p>Achieving the gold sports mark.</p> <p>Analysis of the number and variety of items celebrated through the App.</p> <p>Monitoring of the number of sporting stories produced for the web-site.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>achievement in academy whole school newsletters.</p> <p>Further development of sports leadership programme.</p> <p>Whole school focus on improving mental and physical wellbeing.</p>			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	<p>PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p>	Since September 2013 the specialist Physical Education staff provided by Tollbar MAT have been providing a range of lessons, to not only cover the Primary Physical Education curriculum but to extend it. These staff, notably the PE co-ordinator for Reynolds Academy, have supported certain staff in their development of teaching PE.	Analysis of the quality of provision for PE lessons.	Please see above for a breakdown of what the funding will contribute towards this year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>A wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil.</p> <p>A wider range of activities to be delivered through the PE curriculum.</p>	<p>Increase the number of pupils taking part in sports, clubs and our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils.</p> <p>Children will have different experiences of sports. If children enjoy this day we will look into booking the specialists in for additional sports clubs. This links in with the target of attaining the gold sports mark award.</p>	<p>We will record participation through on the enrichment register.</p> <p>Achieving the gold sports mark.</p> <p>Monitor the number of activities offered.</p>	Please see above for a breakdown of what the funding will contribute towards this year.

	<p>Contribution towards PGL activity weekend costs for Year 6 pupils.</p> <p>Sports Taster sessions to be run by Premier Sport with a view to booking them for an additional sports club.</p> <p>To purchase a new age kurling set.</p>	<p>Encourage the less able/less active children to take part in a broader range of activities. The equipment could also be used in SEN lessons to support learning.</p> <p>Support participation in the annual SEN New Age Kurling competition.</p>		
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**Key indicator 5: Increased participation in competitive sport**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
<p>To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>A wide range of external tournaments entered in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>Promotion of internal competitions to increase participation in sport.</p> <p>Adapt the long-term plan for P.E to tie in with the competitions put on by the sports partnership.</p> <p>Develop the assessment and tracking of PE, to feed into the assessment of wider skills in other subject areas.</p>	<p>Extra-curricular provision will be made available for all years through a variety of sports which in turn prepare pupils for the sports competitions put on by the North East Lincolnshire School Sports Partnership.</p> <p>An increasing number of pupils participating in our Sports Leadership programme, will enhance their confidence, improve their general skills and consequently support younger pupils.</p> <p>Every year, since we became an academy in September 2013, pupils have taken up the opportunity to further improve their sports skills and this has led to an improvement in the overall standard of sporting ability across the age groups. This has been shown in many sports competitions in which we have finished within the top 3 schools in our area. We hope to expand and improve upon this.</p>	<p>Monitor those participating in sport.</p> <p>We will record our finishing places in the competitions entered.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

		<p>Increase the participation in competitive sports to build confidence; improve skill level and increase fitness.</p> <p>Improve finishing positions in the competitions to increase self-confidence and raise self-esteem.</p>		
<b>Key indicator 6: Any other factors, relating to improved health and fitness.</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
<p>To consider further ways to improve the health and general fitness of the pupils.</p>	<p>To support healthy living, the academy participates in the Teeth Team Project, which funds a programme of regular teeth brushing within the academy, for the vast majority of pupils.</p> <p>Participation in the national Sports Relief programme. (March 2020)</p> <p>Participation in the annual beach clean at Cleethorpes as part of the Marine Conservation Society's annual Beachwatch survey.</p> <p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured activities at playtimes in order to increase engagement in physical fitness at playtimes.</p>	<p>Improve dental and general health of the pupils and encourage them to take a wider interest in looking after themselves</p> <p>Encourage sport in a different context and show them how sport can be a key contributor to raising funds and awareness for different charitable causes.</p>	<p>Liaise with the Teeth Team project to assess impact of project.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom.</p> <p>Linked to the academy Business Plan, two priorities are linked to sport and healthy living for this academic year.</p> <p><i>C1. To expand and broaden the wide range of enrichment and extra-curricular opportunities offered to the students; in particular, disadvantaged students.</i></p> <p><i>C4. Ensure strategies are in place, through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy.</i></p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>Mental Health week (7 October 2019), whole school focus on what mental health is and how we can promote positive mental health.</p> <p>Staff training on mental health and anxiety.</p> <p>Workshops for parents delivered by Yong Minds Matter on anxiety.</p> <p>Sign up to the North east Lincolnshire Mental Health Support Team Offer.</p>		<p>Two members of staff, in addition to SLT, will oversee and implement strategies for these priorities, in conjunction with this overall sport premium strategy which will be reviewed on a termly basis.</p>	
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Swimming: Initial information supplied by the pupils; information to be confirmed:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at the current time