

## Sports Premium Strategy 2020-2021

Planned Strategies and Expenditure				
Academic Year		<b>2020-2021</b>		
		<b>Total Funding: £19,230</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>In contrast to the actions and approaches last year we will need to think very differently about our approach this year due to the restrictions of Covid-19. We will however try to ensure that sport, physical activity and mental health awareness remains a key priority for the Academy.</p> <p>Playground leaders to engage children in active games at break-time. These will need to be chosen from within each bubble and remain in their bubble to support their peers to engage in sport and activities at break time.</p> <p>Wherever possible we will aim to provide a wide range of after school clubs to promote active participation in sport, all offered at no cost to any pupil. Any club offered will need to take place within pupils and therefore we will need to put in place a rota</p>	<p>Given the current circumstances this will be more difficult this year. We will however try to ensure that our approaches and actions have maximum impact.</p> <p>Wherever possible we will continue our Sports leadership programme to enhance the confidence of our children, improve their sporting and leadership skills and provide opportunities for them to support with younger pupils.</p> <p>Clubs will be arranged in line with guidance to develop sporting and leadership abilities.</p> <p>Staff will be trained to deliver physical activities within their bubbles.</p> <p>New resources/programmes to be purchased to help increase the amount of activity the children take part in throughout the day, in addition to PE lessons.</p> <p>Children will have taken part in virtual challenges and shared evidence of them using the Frog platform.</p>	<p>Linked to the academy Business Plan, two priorities are linked to sport and healthy living for this academic year.</p> <p><i>C1. Develop ways to offer enrichment for pupils during the Covid-19 crisis, to continue to offer pupils the opportunity to further develop strength of character and open up wider interests.</i></p> <p><i>C3. Further develop strategies through pastoral support and the curriculum, to help pupils to keep physically fit and mentally healthy, particularly in relation to the on-going challenges of the Covid-19 pandemic.</i></p> <p>Two members of staff, in addition to SLT, will oversee and implement strategies for these priorities, in conjunction with this overall sport premium strategy which</p>	<p>Due to the current circumstances it is very difficult to allocate funds as we are still unsure of what we can actually do under current restrictions. Ideas below will suggest where the funding could be allocated and this will be constantly reviewed.</p> <p>Annual subscription to the Specialist Sports Partnership to ensure regular participation in local competitions and events will be investigated but may not be possible this year.</p> <p>Specialist PE teacher employed to take the lead on all sporting and enrichment activities, including supporting the training of other members of staff to teach PE.</p> <p>Purchase of new equipment to support with the delivery within bubbles.</p> <p>Looking at the development of areas of the sports field to</p>

	<p>system so as many children as possible can access.</p> <p>If/when guidance changes later in the year we will look to engage in a wide range of external tournaments, organised in conjunction with the North East Lincolnshire School's Sports Partnership.</p> <p>The purchase of additional resources to support engagement in a wider range of sports.</p> <p>When permitted, transportation provided to ensure pupils can participate in any local and regional sporting event.</p> <p>As above, transportation provided to ensure all pupils can participate in swimming sessions within Year 4.</p> <p>Regular fitness activities organised for Early Years pupils.</p> <p>Establish more structured playground activities in order to increase engagement in physical fitness at playtimes within bubbles and in line with social distancing guidelines.</p> <p>Staff training to be provided on delivering activities within bubbles.</p>		<p>will be reviewed on a termly basis. Progress and effectiveness will be reported to Governors.</p> <p>Monitoring numbers of pupils who participate in after school clubs and reporting information to school leaders including governors.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom including increased concentration and focus.</p> <p>Monitoring and assessing the impact of new resources.</p> <p>Analysing the number of events participated in and the number of staff that have contributed.</p> <p>Monitor number of children taking part in the virtual challenges.</p>	<p>make them more accessible and more engaging for pupils.</p> <p>Develop a sensory/nature area to support with mental health and well-being of both staff and pupils.</p> <p>Contribution of total cost supporting the publication of Reynolds Review; promoting and celebrating sporting participation.</p> <p>Contribution of total cost supporting regular articles/photos from the MAT media team, promoting and celebrating sporting participation on the web-site; in the local newspaper and in the Reynolds Review.</p> <p>Regular maintenance of the sports field through external groundsman.</p> <p>General upkeep and regular use of academy minibus to ensure events can be attended, including swimming for Year 4 pupils.</p> <p>External training of extra members of staff to drive the minibus to increase number of events possible to participate in.</p> <p>External Teeth Team Project to be funded to improve dental</p>
--	--	--	--	--

	<p>Implement whole academy approaches such as a short daily fitness activity or the daily mile.</p> <p>Support from Young Minds Matters for children who have been identified as needing additional support.</p> <p>Online mental health support for parents through Young Minds Matters.</p> <p>Development of virtual sports challenges via Frog for children to participate in at home.</p> <p>Develop a programme of virtual tournaments that can be taken part in across the three primary academies.</p>			<p>health of pupils if possible later in the year.</p> <p>Additional sporting trophies to be purchased for end of year Year 6 leavers' assembly.</p> <p>Badges to be purchased for sports leadership programme.</p> <p>After school clubs continue to be offered for free for all pupils.</p>
--	--	--	--	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>In contrast to the actions and approaches last year we will need to think very differently about our approach this year due to the restrictions of Covid-19. We will however try to ensure that sport, physical activity and mental health awareness remains a key priority for the Academy.</p>	<p>Given the current circumstances this will be more difficult this year. We will however try to ensure that our approaches and actions have maximum impact.</p> <p>Sport is a key focus throughout the year, in terms of boosting self-esteem and raising confidence. Certificates will be given out at regular intervals to reward achievement and effort in sport.</p>	<p>As above, two members of staff, in addition to SLT, will oversee and implement strategies for these priorities, in conjunction with this overall sport premium strategy which will be reviewed on a termly basis. Progress and effectiveness will be reported to Governors.</p>	<p>Please see above for a breakdown of what the funding will contribute towards this year.</p>

	<p>Regular celebration of sporting participation through a range of methods within bubbles.</p> <p>This includes the use of the academy App, purchased by the academy and free for parents to access; news items and photos on the web-site.</p> <p>Publication and distribution to all pupils of the end of year, Reynolds Review, which showcases a very wide range of sporting participation.</p> <p>Linked to the above, the employment of Tollbar MAT media team to regularly showcase participation in sporting events.</p> <p>Trophies purchased for the end of year leavers event for Year 6 pupils, focusing on sporting achievement for boys and girls, as well as a trophy for Sports Leadership.</p> <p>Medals to be purchased and provided for achievement during sports days.</p> <p>Regular references to sporting participation and achievement in academy whole school newsletters.</p>	<p>In addition, sporting achievement outside of the academy will be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport.</p> <p>Sports-person of the week will be chosen and awarded a trophy for their sporting achievements to inspire others.</p> <p>The web-site will show many photos and stories, relating to sporting events and achievements.</p> <p>The Reynolds Review, issued to all pupils/parents will have a large focus on sport.</p> <p>At the end of the year, trophies will be awarded to Year 6 pupils, and again, sport will be a key focus.</p> <p>Sport will continue to be a key focus in raising aspirations in all areas.</p>	<p>The sports leaders will be monitored and taught within lunchtimes.</p> <p>The participation levels will be recorded on the enrichment register.</p> <p>Achieving the gold sports mark.</p> <p>Analysis of the number and variety of items celebrated through the App.</p> <p>Monitoring of the number of sporting stories produced for the web-site.</p>	
--	--	---	---	--

	<p>Further development of sports leadership programme.</p> <p>Whole school focus on improving mental and physical wellbeing to include support from Young Minds Matters.</p>			
--	--	--	--	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	<p>PE co-ordinator to support teacher with the delivery of PE to KS1 and KS2 pupils.</p> <p>PE co-ordinator to work alongside Early Years staff to develop a wider range of sporting activities.</p> <p>Further staff training on delivering physical activities to their bubbles.</p>	Since September 2013 the specialist Physical Education staff provided by Tollbar MAT have been providing a range of lessons, to not only cover the Primary Physical Education curriculum but to extend it. These staff, notably the PE co-ordinator for Reynolds Academy, have supported certain staff in their development of teaching PE.	<p>As above, relevant staff to monitor priorities through regular analysis of the business plan priorities and strategies.</p> <p>Analysis of the quality of provision for PE lessons.</p>	Please see above for a breakdown of what the funding will contribute towards this year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>How will you monitor provision and impact?</b>	<b>Total Cost</b>
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>Promotion of internal competitions and virtual competitions to increase participation in sport.</p> <p>A wider range of activities to be delivered through the PE curriculum, although these may need to be adapted.</p>	Increase the number of pupils taking part in sports, clubs and our Sports Leadership programme, enhancing their confidence, improving their general skills and consequently supporting younger pupils.	<p>We will record participation through on the enrichment register.</p> <p>Monitor the number of activities offered.</p>	Please see above for a breakdown of what the funding will contribute towards this year.

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>Promotion of internal competitions to increase participation in sport.</p> <p>Develop the assessment and tracking of PE, to feed into the assessment of wider skills in other subject areas.</p>	<p>An increasing number of pupils participating in our Sports Leadership programme, will enhance their confidence, improve their general skills and consequently support younger pupils.</p> <p>Increase the participation in competitive sports to build confidence; improve skill level and increase fitness.</p> <p>Improve finishing positions in the competitions to increase self-confidence and raise self-esteem.</p>	<p>Monitor those participating in sport.</p> <p>We will record our finishing places in the competitions entered.</p>	Please see above for a breakdown of what the funding will contribute towards this year.

Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost
To consider further ways to improve the health and general fitness of the pupils.	<p>Participation in the national Sports Relief programme.</p> <p>Continue to implement incentivised inter house activities.</p> <p>Establish more structured activities at playtimes in order to increase engagement in physical fitness at playtimes.</p> <p>Mental Health week (7 October 2020), whole school focus on what mental health</p>	<p>Development of the sports field and nature area will improve well-being and provide additional spaces.</p> <p>Improved awareness for staff and students of mental health and strategies to support children with SEMH issues.</p>	<p>Liaise with the Teeth Team project to assess impact of project.</p> <p>Monitoring the sporting ability of students. Noting any change in behaviour when children return to the classroom.</p> <p>Linked to the academy Business Plan, two priorities are linked to sport and healthy living for this academic year. As above</p>	Please see above for a breakdown of what the funding will contribute towards this year.

	<p>is and how we can promote positive mental health.</p> <p>Staff training on mental health and anxiety.</p> <p>Workshops for parents delivered by Yong Minds Matter on anxiety.</p> <p>Work with the North east Lincolnshire Mental Health Support Team Offer.</p> <p>Parental workshops from Young Minds Matters via Microsoft Teams.</p>		<p>these will be monitored by SLT.</p>	
--	---	--	--	--

Swimming: Initial information supplied by the pupils; information to be confirmed:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at the current time