



# YEAR 1 CURRICULUM NEWSLETTER

## Spring Term 1 2019

### Welcome back to Reynolds Academy!

The staff in Year 1 are:  
Aquila – Miss Williams and Mrs Reavill  
Lyra – Miss Ellis and Miss Bullbeck

#### PE

PE lessons for both Aquila and Lyra are on Thursday and Friday. Please ensure that your child has their PE kit in school for these days.

#### The PE kit includes:

Black shorts  
Sports shirt  
Rubber soled plimsolls  
Draw string PE bag

#### For outdoor PE, children are required to bring:

Tracksuit bottoms  
Sweatshirt  
Trainers

Further information about the correct uniform for PE can be found on the school's website:  
<http://www.reynoldsacademy.co.uk/school-uniform/>

Please also note that earrings should be removed for PE, with the exception of ears pierced within the last 6 weeks. In this case, the earring must be covered with plasters that you provide. Staff are not able to remove, put in or cover earrings.

#### Reading at Home

Our reading challenge starts on Monday 7<sup>th</sup> January – please remember to read with your child at least three times every week to help your child achieve the reading challenge.

Please bring your child's reading record to school every day, even if you haven't read for the class teacher to also record in.

Children who read 3 times or more per week, over a half term will have a reward afternoon to celebrate the achievement.

Children will be given a reading book to take home each day, and this book should match the child's reading ability. However, children can also choose a book, magazine or other reading text, from home to read if they prefer.

#### Homework

Homework will be sent out every Friday and needs to be brought back to school, completed, for the following Wednesday.

The homework given will be linked to some of the learning we are doing in school. It will usually alternate each week between English, maths and theme work.

#### Spellings

Spellings will be sent out each week. Please try to practice these spellings at home with your child.

#### Phonics

Phonics will continue to be a key focus this term, in preparation for children to take a phonics screening test at the end of year one. Please see attached some more information about phonics and how you can support your children's learning at home. Please contact your child's teacher with any questions.

#### Useful websites for year one learning at home:

<http://www.reynoldsacademy.co.uk>  
<http://www.phonicsplay.co.uk>  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.ictgames.com](http://www.ictgames.com)  
<http://www.bbc.co.uk/cbeebies>

#### Uniform

Please ensure that your child is wearing the correct uniform. The uniform policy can be found on the Academy's website. Please also ensure that children have their uniform (including their PE kit) labeled with their name. This ensures that the correct clothing gets back to the correct child each day!

**Principal:** Andrew Clark, BA. **Executive Head:** Christine Lacey  
**Chief Executive:** David J Hampson, OBE, BSc, BA.

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### Maths

In maths children will be learning how to:

Count, read and write numbers 1 – 100 in numerals;

Represent two-digit numbers using tens and ones;

Add and subtract one-digit and two-digit numbers within 20 and above;

Count in twos, fives and tens from different multiples;

Measure and record length, height and weight.

### English

In writing, children will be writing their own character description using the story, The Gruffalo, as a model text. In this, children will learn about the main features of a character description. Children will continue to learn how to use the key features of a sentence; using capital letters, full stops and finger spaces.

In reading, children will be expected to answer comprehension questions about what they have independently read.

### Phonics

In phonics, children will be learning:

How to blend and segment CVC words using the new sounds, e.g. tail, sheet, night.

Children will then move on to blending and segmenting two-syllable words such as cooker, eating and broken.

Children will also learn to read the tricky words: he, she, we, me, be, was, you, they, all, are, my and her which cannot be read phonetically.

# Our Living World: Plants

### **Art**

In art, children will be learning about:

The work of a range of artists, including Vincent Van Gogh. Children will learn to describe the similarities and differences between artist's work and they will be able to make links to their own work.

Additionally, children will develop a range of art and design techniques in using colour, pattern, texture, line, shape and form.

### **PSHE**

In PSHE, children will be learning about:

How to be a good citizen;  
How to be safe in their local environment.

In this, children will learn about key figures in their community, including fire rescue, the police service and coastal rescue.

### **Science**

In science, children will be learning about:

Children will be exploring their local environment to be able to answer questions about plants growing in their habitat. In this, children should become familiar with the name of some common flowers and trees.

Children will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

Children will learn the terms: leaves, flowers, petals, fruit, bulb, seed, trunk, branches, root and stem.