

# Maths Tasks

## FRACTION

Have a look at the word above. Can you read it? Have a chat with an adult about what the word means. Do you already know any fractions? Can you give any examples?

Watch the following Numberjacks clip and have a chat about fractions and what a half is.



This shows how many parts we have



This show the total number

We will be learning about the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$ . Do you know the names of these fractions?

Can you use the squares below to draw what these fractions would look like?



Practise finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of 6, 8, 10, 12, and 16 using something you have at home. (You could use lego pieces, blocks, sweets etc.)

Remember that the bottom number is how many equal parts.



Investigation:

Mrs Williams says that  $\frac{1}{4}$  of 20 is 4. Is she correct?

How can you check if she is correct?



Superstar Challenge:

How do I find  $\frac{2}{4}$  of 8?

Explain your answer to an adult. You can use equipment from home again to help you show your answer.

Use chalk or pen and paper to draw a hopscotch to practise the times table you are working on.



## Writing Tasks

Oh no! Once again the Evil Pea has been causing chaos in the supermarket.

Look back at your labelled picture from last week of Evil Pea's evil deed.



Find as many different adjectives that you can that are synonyms (words that have a similar meaning) for the word 'evil' and add them to your drawing to use in your story.

Do you know what an illustrator is?

An illustrator is the person who draws the pictures for a story. The pictures can help tell the story just as much as the words.

Can you tell what is happening in the picture to the right? What does it tell you about the characters?



This week you will be a writer and illustrator when you make your own story!

Your first job as an illustrator is to create the beginning of your story. Draw a picture to set the scene of the Supermarket before the Evil Pea plays his mischievous trick.

Think about what other characters there might be and what they would be doing.

Now can you write a few sentences to open your story?

Continue by drawing the middle and ending of your story and write a few sentences for each.

Try to include lots of brilliant adjectives to describe the evil pea and your SuperVeggie!

### Best Pen Competition!

Go on a hunt around the house to find as many different types of pens as you can. Then use each of them to practise writing your name in your best handwriting. The pen that helps you write the neatest is the winner!

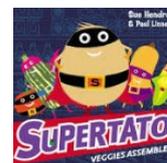


For example:



It was a dark, cold night and all the vege-

Design and draw a front cover for your story. Don't forget that the front cover should include an exciting illustration, the title of your story and the name of the author/illustrator. That's you!



## Reading Tasks

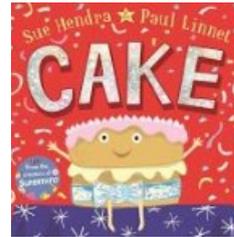
Act out a scene from your favourite book.  
Be as creative as you can by setting up a stage in your living room, find or make props and create a costume. Don't forget to use different voices for each of the characters.



Ask your family to join in!

Watch the clip to listen to the story  
Cake, which is also by Paul Linnert and Sue  
Hendra.

<https://www.youtube.com/watch?v=YxtnFWyHOSw>



Find something to read that is non-fiction.  
This is something factual that you read for  
information.

Read the lyrics to your favourite song.



Then sing along as loud as you can!



Have a look at this picture and answer the  
questions to the right.

What do you think the vegetables are  
thinking?

Which part of the story do you think this  
picture is from. Explain your answer.

# Phonics Tasks

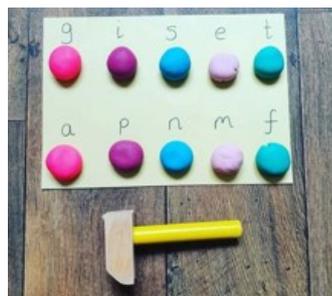
Use playdoh to practise writing one or more of this week's graphemes (**aw, ir, ea, oy, ou.**)

(If you do not have any playdoh there is a fun recipe to make your own below.)



Can you write any words that have these sounds?

Write this week's graphemes on to a piece of paper and place a ball of playdoh below each letter. Read the children a word containing one of the sounds they must squash the playdoh that is in the sound that they heard.



Look at the pictures in the box to the right. Sort each of the pictures into the correct group as to which grapheme they have in them. One has been done for you.

aw	ir	ea	oy	ou
	birthday			



Use a wax crayon, which matches the colour paper, to write the 'hot words'. (For example if you are using white paper write with a white wax crayon.) Then ask the children to slowly paint over the words with water paints to slowly reveal the letters. Can they guess what the word might be and can they read it once it has been revealed?



# Theme Tasks

Look back at your work from last week and remind yourself of the company logo that you designed.

Now you can think of a healthy snack for children that your company can make.

Work with an adult to look through the kitchen cupboards and make a spider diagram of all the healthy snacks that you can find. Can you think of any more to add?

Choose one of the healthy snacks to use as the product for your company. Now we have a product you can start to design your packaging.

Look at these two websites and think about what good packaging needs. For example bright colours, bold lettering.

<https://www.bbc.co.uk/bitesize/articles/zk9xhbk>

<http://dcp-uk.co.uk/the-very-best-health-food-packaging-design/>

Draw and label 2 different packaging designs for your chosen product.

Think about: Colour, shape, lettering pictures etc.

**Don't forget the packaging needs to make children want to buy and eat it!**



Once you have completed your two designs show them to everybody in your house and ask them to choose their favourite.

1.
2.

Ask them to tell you what they liked about the one they chose.

Work with an adult to make a 3D model of your most popular design.

Look in your recycle tub and find a cardboard box that is clean and safe to use. You may also need some plain paper, scissors, cello tape/glue and some pencils or feltips to colour in.

Please take a photo of your creation to put on FROG to show your teachers.

**We'd love to see your designs!**