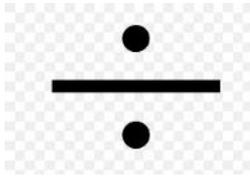


Maths Tasks

Have a look at the symbol below and have a chat with an adult at home about what it means.



How many different words can you think of to describe what this symbol means?

Collect objects from around the house and put them in to groups. (Or use the groups of sweets to the right.) Ask the children to tell you if the groups are equal or non-equal.

For an extra challenge get them to explain to you how they know.

Investigation: Mrs Burley has 16 sweets. She shares them between the four children in her class. How many sweets do they each get?



*You could use blocks or real sweets to help you to solve this problem. Then you could eat them afterwards, yum!

Use small balls of playdoh to help you solve the problem to the right.

Or if you do not have playdoh you could draw the array in a bright colour on a piece of paper.

Dance along to the Super movers to practise your times tables!

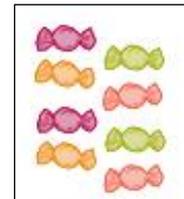
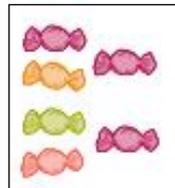
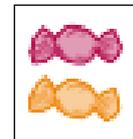
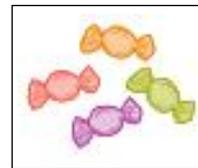


The 5 Times Table
The Posh Pooch has a song and movement routine to help students learn the 5 times table.

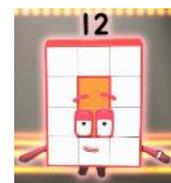


The 10 Times Table with Webster the Spider
The Queens Park Football Club mascot, Webster the Spider has a song and movement routine to help students learn the 10 times table.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>



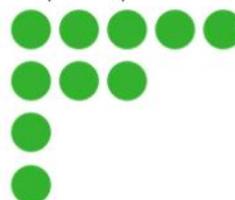
Watch the clip of Numberblocks below and explain what an array is to a grown up.



<https://www.youtube.com/watch?v=IYkkJDU41o>

Now complete the extra task sheet below.

Jamie makes an array but stops. He has finished his first row. Can you complete his array?



Can you write the repeated addition to match?

Writing Tasks

Create a wanted poster for the Evil Pea.

Draw a picture of Evil Pea, write a description about him, describe his evil deeds and offer a reward for his capture.



Use the example of the Big Bad Wolf to the right to help you.

WANTED



Name: The Big Bad Wolf

Appearance: He has grey fur, pointy ears, big eyes and sharp teeth.

Crime: He broke into Grandma's house and killed Grandma.

If you see him you should tell the police.

£100 REWARD

A detailed picture of the character / person who is wanted.

A reward for the character / person's capture!

Descriptive language / adjectives.

Description of the character / person's evil deeds.

Look back at the character description of your own Superveggie from last week and remind yourself about what type of superhero your veggie is.

Write an acrostic poem about your Superveggie. Choose one of the adjectives you used to describe the character as the word for your poem.

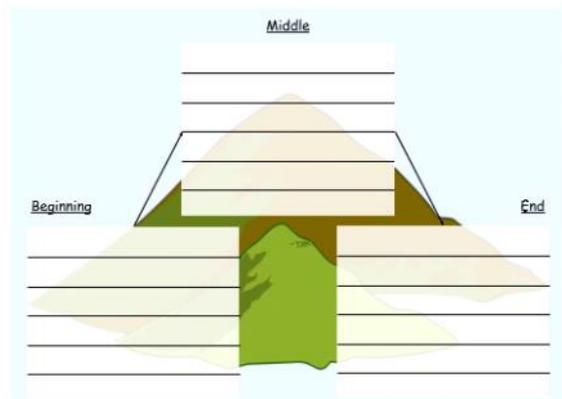
Here is an example to help you get started.

Speedy and quick Super Carrot flies to the rescue.
Unbelievably strong, she will save the day.
Pleasant and cheerful, this Superveggie always has a smile.
Everybody is safe when she is around.
Ready for action is her red cape!



Look at the different stages of the story mountain. Chat about each section and what should be included. For example the beginning should set the scene and introduce the characters.

Then fill in the story mountain using the ideas from Supertato Veggies Assemble.



Oh no! Once again the Evil Pea has been causing chaos in the supermarket.



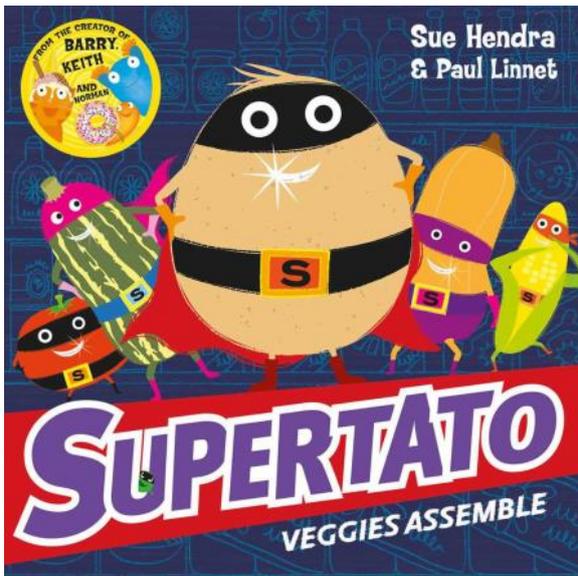
Write down 3 evil deeds that the Evil Pea could have done in the supermarket -the funnier the better!

Choose your favourite evil deed of the Evil Pea and draw a picture of what happened.

Label the picture with adjectives to describe what is happening and to show what the other characters are thinking.

This will help when you start to plan your story next week!

Reading Tasks



Ask your child to retell the story of Supertato Veggies Assemble from last week.

Use these questions to prompt their response.

- What happened first?
- What happened after that?
- What was the problem in the story? (What went wrong?)
- How was the story resolved? (How did they fix the problem?)
- What happened at the end of the story?
- How did the character feel at ... part of the story?

Write a secret letter to your child and hide it in the house or garden. Then ask your child to find the letter and read it to you!



They may want to write you a letter back!



Look at this picture from the first page of Supertato Veggies Assemble. What do you think these characters are thinking? How do you know?

Reread/listen to the end of the story. Why are the fish fingers laughing on this page?



Use the website below to find some new stories to read at home.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Use the blank comic strip attached below to retell the story of a book you have read this week. Choose only the most important parts of the story to draw. Then spend some time colouring your comic strip in.



Phonics Tasks

Use chalk (or pen and paper) in the garden to practise writing one or more of this week's graphemes (**ay, oi, ear, air, er.**)



Can you think of any words that contain these graphemes?

Can you find all of this week's 'hot words' hidden in the wordsearch provided below? Make sure to check your work because there are a few spellings that may trick you.

Look at the pictures in the box to the right. Sort each of the pictures into the correct group as to which grapheme they have in them. One has been done for you.

ay	oi	ear	air	er
pray				



Look around the house and garden and collect as many objects that you can find that has one of this week's graphemes in its name.

Play I Spy with an adult using these objects. For example 'I spy a copper object with the oi sound.' This would be a coin. The person who collects the most objects wins.



Theme Tasks

Look at the food card attached below. Sort them in to two piles of healthy and un-healthy food.

Explain your choices.

Talk about the materials that the packaging is made from. Which of these materials can be recycled? Ask an adult at home to help with the recycling and put the rubbish in the correct boxes to be recycled.

Watch this clip to help you get started!

https://www.youtube.com/watch?v=6jQ7y_qYUA



Save some of the packaging of your favourite foods. Have a look at the packaging with an adult and have a chat about what you think is effective/good about the packaging. What makes it stand out?

Think about:

- Design
- Colour
- Shape
- Pictures used



Before anything we buy is sent to the shops it goes through a process of being designed and made.

First companies need to design a logo to put on the product so that everyone knows that it was made by them.

Watch this clip and chat to an adult about it.

<https://www.bbc.co.uk/bitesize/articles/zr3tpg8>

Over the next couple of weeks you will be designing your own healthy snack.

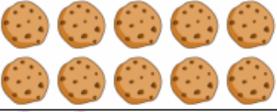
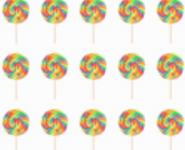
But first you need to design your own company name and logo!

Draw some ideas for your name and logo on a piece of paper.



Maths Task—Making arrays

Once you have watched the Numberblocks clip and looked through this example complete the activity below.

Array	Description - Rows	Description - Column	Totals
	2 rows 5 cookies in each row	5 columns 2 cookies in each column	$5+5=10$ $2+2+2+2+2=10$
	____ rows ____ doughnuts in each row	____ columns ____ doughnuts in each column	
	____ rows ____ lollies in each row	____ columns ____ lollies in each columns	
	____ rows ____ cupcakes in each row	____ columns ____ cupcakes in each column	

Reading Task—Comic Strip

Phonics Task—Hot Word Wordsearch

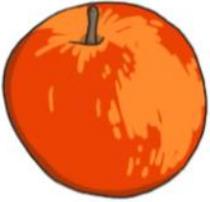
s	y	c	c	w	a	s	e	h	s
e	o	v	h	e	d	r	m	t	a
d	u	w	i	i	h	e	r	e	i
t	r	i	l	o	f	u	s	n	d
a	o	j	d	l	y	r	s	h	b
s	g	h	r	i	i	a	w	y	e
k	w	o	e	j	v	t	m	o	h
e	k	i	n	s	a	l	t	n	i
d	s	b	e	w	x	u	c	l	a
m	a	z	l	i	t	s	p	o	e

Write your word list here:

here	little	asked	she
children	said	we	your

Theme Task

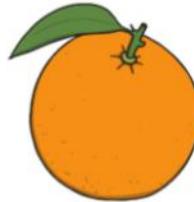
Sort the cards in to piles of healthy and unhealthy food.



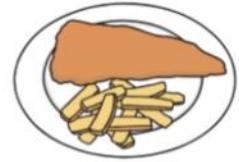
apple



crisps



orange



fish and chips



chocolate



cake



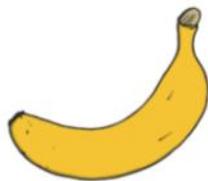
pizza



fizzy pop



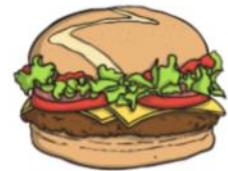
tomato



banana



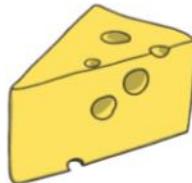
cupcake



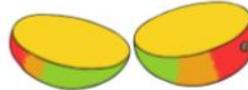
burger



bread



cheese



mango



butter